

**IMPLEMENTATION OF TEACHING READING USING COMPOSITE
PICTURES TECHNIQUE FOR TENTH GRADE STUDENTS OF SMK
BATIK 2 SURAKARTA 2018/2019 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of Requirements for
Getting Bachelor Degree in Department of English Education**

By:

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SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA
2019**

APPROVAL

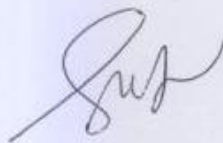
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IMPLEMENTATION OF TEACHING READING USING COMPOSITE
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SURAKARTA 2018/2019 ACADEMIC YEAR

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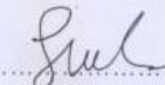
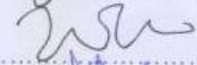
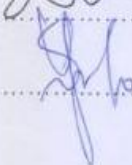
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Accepted and Approved by the Board of Examiners School of Teacher Training and
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In Agustus, 2019

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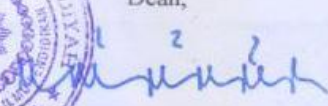
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2018/2019 ACADEMIC YEAR**

I truthfully testify that there is no plagiarism of literary work in this research paper proposal which I submitted and it is really a work of mine, except the written references which are mentioned in the bibliography. Later, it is proved that there is any plagiarism in this research paper proposal, I will be fully responsible.

Surakarta, August 2019



The researcher,


Endra Oktavianto

A320140271

MOTTO

Dream as if you will live forever;

Live as if you will die today.

-James Dean-

DEDICATION

Gratefully I dedicate this research paper to:

1. Allah SWT for always blessing me,
2. My beloved father (alm), mother,
3. My sister, brother and family
4. My dearest friends.

ACKNOWLEDGMENT

Bismillahirrahmanirrahim

Assalamu 'alaikum Warrahmatullahi Wabbarakatuh

Alhamdulillah Robbil'aalamiin, all praise being to Allah SWT because of His blessing and mercies given to the researcher, so the researcher could complete this research paper entitled "Implementation of Teaching Reading Using Composite Picture Technique for Tenth Grade Students of SMK Batik 2 Surakarta." On this occasion, the researcher would like to express his deepest gratitude and appreciation to the people in the following list:

1. Prof. Dr. Harun Joko Purnomo, M. Hum., Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
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7. My beloved parents, my sister and brother, thank you for the support system, endless love, prayer, motivation, patience, believability that i can finish my obligation as your children.
8. My beloved someone Sri Lestari thank you for the time to stay beside me, pray and support
9. All the people who cannot be mentioned one by one for their support to the researcher for completing this research paper.

Finally, the researcher realizes that this research paper was still far from being perfect. So, the suggestion and structural criticism are expected for the perfection of this work.

Wassalamu 'alaikum Warrahmatullahi Wabarakatuh.

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ABSTRACT

IMPLEMENTATION OF TEACHING READING USING COMPOSITE PICTURE TECHNIQUE FOR TENTH GRADE STUDENTS OF SMK BATIK 2 SURAKARTA 2018/2019 ACADEMIC YEAR

Endra Oktavianto, A320140271

Muhammadiyah University of Surakarta, 2019.

This study aims to describe the implementation of teaching reading using Composite Picture Technique for tenth grade students of SMK Batik 2 Surakarta. This study focuses on teaching reading comprehension the implementation of teaching reading using composite picture technique, and how Composite Picture Technique helps improve the students' performance in reading skills. This research is a descriptive qualitative research. The subjects of the research are the tenth grade students of SMK Batik 2 Surakarta. The methods of collecting data are observation and interview. The techniques of analyzing data are data reduction, data description, conclusion and verification. The results of the research show that, composite picture technique in reading comprehension makes it easier for the students' to understand and faster to find answers in reading tasks.

Keywords: *Composite Picture, Reading Comprehension, Reading Skills.*

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan penerepan belajar menggunakan teknik penggabungan gambar untuk pengajaran di SMK Batik 2 Surakarta yang berfokus pada pemahaman membaca yang terdiri dari komponen-komponen pengajaran seperti teknik pembelajaran dan peran kemampuan siswa. Penelitian ini adalah penelitian deskriptif kualitatif. Subyek penelitian ini adalah siswa kelas sepuluh di SMK Batik 2 Surakarta. Metode pengumpulan data pada penelitian ini adalah observasi, dan wawancara. Teknik analisis data yang digunakan adalah pengolahan data, deskripsi, kesimpulan dan verifikasi. Hasil penelitian menunjukkan bahwa, teknik paduan gambar dalam pemahaman membaca memudahkan siswa untuk memahami dan menemukan jawaban dalam membaca soal lebih cepat.

Kata kunci: *Paduan gambar, Pemahaman membaca, Kemampuan membaca.*